

NCA Action Plan

School Name: Jackson Hole High School
School District: Teton County School District #1



Goal #2 (Social): JHHS will use the PDSA (Plan-Do-Study-Adjust) Model towards the design and implementation of a highly effective school-wide student behavior system.		
Essence of the Goal: Improved student behavior via a more consistent, comprehensive, and positive behavior system.		
<p style="text-align: center;">Support Data Used in Selecting Goal:</p> <ol style="list-style-type: none"> 1. Number and type of expulsions and suspensions as per WDE 630 and 631. 2. Number and type of in-school suspensions, detentions, and office referrals from 2006-2009. 3. Number of tardies, unexcused absences, and overall attendance rates from 2006-2009. 4. Spring 2009 Staff Climate Survey (Item #2: ATOD & #3: Bullying). 	<p style="text-align: center;">Research Used in Selection of Intervention</p> <ol style="list-style-type: none"> 1. Jeff Sprague Ph. D. (Positive Behavior Systems) http://education.uoregon.edu/faculty.htm?id=45 2. Eric Larsen M.Ed. (Discovery Program-Behavior Redirection) http://www.thediscoveryinstitute.com/overview.html 3. Jim Fay & Dr. Charles Fay (Love & Logic) http://www.loveandlogic.com/ 4. Positive Behavior Interventions & Supports (PBIS) http://www.pbis.org/default.aspx 	<p style="text-align: center;">Assessments Used to Measure Goal:</p> <ol style="list-style-type: none"> 1. Number and type of expulsions and suspensions as per WDE 630 & 631. 2. Number and type of in-school suspensions, detentions, and office referrals from 2009-2010. 3. Number of tardies, unexcused absences, and overall attendance rates from 2009-2010. 4. Spring 2010 Staff Climate Survey (Item #2: ATOD & #3: Bullying). 5. SWIS Behavior Tracking Software

Intervention #1: Professional Development					
Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
"Back to School" all staff in-service on school improvement goal #2: student behavior system.	Vice Principal Jim Rooks	8/28/09	8/28/09	Love & Logic for Teachers Behavior Redirection PBS Overview	Inclusive
Bi-Monthly Professional Development Sessions (Tuesday Planning Period Lessons & Activities)	Administrators, Teachers, Counselors, School Psychologist, Facilitators, Guest Speakers, etc...	9/8/09	6/8/10	Wide variety of resources related to weekly themes.	Inclusive
Monday October 12, 2009 all staff in-service	Mark Pommer – Psychologist Mike Witz – Special Education Martha Ratelle Doye & Ben Brittell – TYFS/Hirschfield Center Peggy Marie Smith – Love & Logic	10/12/09	10/12/09	Bullying, Suicide Intervention, Abuse/Neglect Reporting, SWIS software training, 9 Essential Tasks of Love & Logic	Inclusive
Friday December 4, 2009	Jeff Sprague – University of Oregon	12/4/09	12/4/09	Comprehensive review of Positive Behavior Supports Model, with spring semester action items and implementation.	Inclusive
"Connections" – 9 th Grade Advisement Program	Kathi Holzer – JHHS Connections Lead Teacher	8/28/09	6/8/10	Skills-based curriculum	Get schedule from KHolzer

Intervention #2: Data Review					
Action Steps to Implement Intervention	Persons Responsible	Timeline		Resources	Staff Development
		Start	Complete		
Data Driven Decision Making Model	Principal Scott Crisp and Vice Principal Jim Rooks	9/2/09	6/11/09	<ul style="list-style-type: none"> • SWIS Software • PowerSchool Software • Homework Café/Detention Excel Reports 	